

McMaster University
Department of Political Science

POLSCI 776
Advanced Issues in Critical Security Studies
Winter 2018, Term 2

Seminar:	Monday, 8:30 – 11:20 a.m.	Instructor:	Dr. Peter Nyers
Start term:	January 8, 2018	Office:	KTH 507
End term:	April 9, 2018	Office hours:	Mondays, 12:00-1:00 p.m. or by appointment
Classroom:	LRW 5001	E-mail:	nyersp@mcmaster.ca
		Phone:	1-905-525-9140 ext. 23887

AIMS & OBJECTIVES

This graduate seminar explores recent developments in the theory and practice of international security from a critical perspective. The seminar does not seek to provide a comprehensive overview of what is now a diverse and multiversal field of 'critical security studies'. Rather, the aim is to develop an understanding of what is at stake, politically, with some of the main concepts, theories, methodological approaches, and empirical objects within this field of study. The course begins by introducing students to some of the main theoretical approaches in critical security studies, including constructivism, feminism, postcolonialism, international political sociology, and securitization theory. The course will then move on to consider some of the major new themes and issues in security studies. These include security challenges arising in the context of climate change, global health, human security, refugees and migration, surveillance and cybersecurity, urban security, and the global war on terrorism. The final part of the course will consist of a mini conference where students will present their research project for the course.

The specific aims of the course are:

1. To read and come to understand a variety of scholarly writings in critical security studies.
2. To develop an appreciation of the historical emergence, transformation, experience, and contestation of security.
3. To introduce students to a range of concepts from social theory and their applicability to understanding contemporary issues in international relations.
4. To improve and refine research and writing skills through short and long essays.
5. To develop group leadership, discussion, and presentation skills.

EVALUATION

Participation	Every class	Read assigned readings. Active engagement in class discussion.	30%
	Sundays 1pm	Keywords, Key Passage, Questions	
	Once per term	Class Leadership	
	Once per term	Presentation of research	
Short Paper	February 5, 2018	1,500 word paper	30%
Research Paper	March 5, 2018	Research proposal	40%
	April 2, 2018	4,000 word research paper	

Participation: This is an advanced seminar and so you are expected to attend all class sessions and participate in the discussions. You are expected to complete the required readings, think carefully about them before coming to class, and take an active part in the seminar. The quality of your questions and comments will be valued more than the quantity. Listening and engaging with your fellow students' ideas will also be valued.

The agenda of each class session will be student driven. For weeks 2-6 and 8-12 you will be responsible for submitting a one page document consisting of: 1) a list of key concepts and terms from the readings; 2) a key line or passage from one of the readings; 3) three or four discussion questions based on the readings. The document is to be uploaded to the 'Discussion' section of the Avenue to Learn website by Sunday at 1pm. You are encouraged to bring up your own or others' keywords, passages, and questions in the seminar.

Each week one (or more) student(s) will take the responsibility to provide a two-page selection of the keywords, quotations, and questions, provide hard copies to the class, and lead the class discussion. Class leaders begin with a short introduction of the readings, and then can use the student questions as an agenda for discussion. They are also encouraged to experiment with a variety of pedagogical techniques, including debates, go-around questions, short video clips for discussion, etc.

Finally, week 13 of the course will take the format of a mini-conference. Students will make a short presentation of their research paper and then field questions from the audience.

Short Paper: Write a 1,500-word analysis of a recent news story that involves some dimension of 'security', broadly understood. The analysis of the news event will draw on one (or more) of the theoretical perspectives covered in weeks 2-4. The paper is due, in class, on **February 5th**.

Research Paper: Write a major research essay on a topic that is related to the course themes and arrived at through consultation with Professor Nyers. The research essay will be about 4,000 words in length (14-16 pages). The theoretical and empirical sources of the paper can draw upon any of the course readings. However, the paper must also demonstrate independent research. To help prepare for researching and writing the research paper, each student will compose an

outline of their project. The outline will include: (1) a title that describes the research project; (2) a one sentence description of the project (thesis statement); (3) a 250 word paragraph that summarizes the project, including a description of how you plan to substantiate the argument (abstract); and (4) an annotated bibliography of at least ten academic books and/or journal articles. The outline is due in class on **March 5th**. The research paper is due in class on **April 2nd**.

The following journals will be helpful when conducting research for this assignment: *Alternatives: Global, Local, Political*; *Big Data and Society*; *borderlands e-journal*; *Citizenship Studies*; *Cooperation and Conflict*; *Critical Asian Studies*; *Critical Military Studies*; *Critical Studies on Security*; *Critical Terrorism Studies*; *Cultures et conflits*; *Environment and Planning D: Society and Space*; *European Journal of International Relations*; *European Security*; *Geopolitics*; *International Political Sociology*; *International Security*; *Journal of International Relations and Development*; *Journal of Narrative Politics*; *Journal of Refugee Studies*; *Millennium: Journal of International Studies*; *Migration Studies*; *Political Geography*; *Review of International Studies*; *Security Dialogue*; *Security Studies*; *South Atlantic Quarterly*; *Studies in Social Justice*; *Survival*; *Third World Quarterly*.

REQUIRED TEXT

Columba Peoples and Nick Vaughan-Williams, *Critical Security Studies: An Introduction*, Second Edition (New York: Routledge, 2014).

The book is available in the Campus Store. All other required readings are available through the Avenue to Learn course website.

CLASS SCHEDULE & READINGS

Week 1: January 8 – Introduction

No readings.

PART I: THEORETICAL APPROACHES TO SECURITY

Week 2: January 15 – Constructivism and Critical Theory

Peoples and Vaughan-Williams, *Critical Security Studies*, Introduction, chapters 1-2.

Mark Neocleous and George Rigakos, 'Anti-Security: A Declaration', in Mark Neocleous and George Rigakos, eds., *Anti-Security* (Ottawa: Red Quill Books, 2011): 15-21.

Nik Hynek and David Chandler, 'No emancipatory alternative, no critical security studies', *Critical Studies on Security* 1:1 (2013): 46-63.

Ken Booth, 'Anchored in Tahrir Square', *European Security* 20:3 (2011): 473-479.

Week 3: January 22 – Feminism and Postcolonialism

Peoples and Vaughan-Williams, *Critical Security Studies*, chapters 3-4.

Laura J. Shepherd 'The State of Feminist Security Studies: Continuing the Conversation', *International Studies Perspectives* 14:4 (2013): 426-462 [read contributions by Shepherd, Parashar, Sylvester, Teaiwa and Slatter, D'Costa and Lee-Koo, Basu, and McLeod].

Pinar Bilgin, 'The "Western-Centrism" of Security Studies: "Blind Spot" or Constitutive Practice?', *Security Dialogue* 41:6 (2010): 615-622.

Mgbeoji Ikechi, 'The Civilised Self and the Barbaric Other: Imperial Delusions of Order and the Challenges of Human Security', *Third World Quarterly* 27:5 (2006): 855-869.

Week 4: January 29 – International Political Sociology and Securitization Theory

Peoples and Vaughan-Williams, *Critical Security Studies*, chapters 5-6.

Ole Wæver, 'Aberystwyth, Paris, Copenhagen: the Europeanness of new "schools" of security theory in an American field', in Arlene B. Tickner and David L. Blaney, eds., *Thinking International Relations Differently* (New York: Routledge, 2012): 48-71.

J. Peter Burgess, 'The international political sociology of security studies', in Xavier Guillaume and Pinar Bilgin, eds., *Routledge Handbook of International Political Sociology* (London: Routledge, 2017): 233-244.

Lene Hansen, 'The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School', *Millennium - Journal of International Studies*, 29 (2000): 285-306.

PART II: SECURITY CHALLENGES

Week 5: February 5 – Security of the Anthropocene

***Short Paper Due**

Peoples and Vaughan-Williams, *Critical Security Studies*, chapter 7.

Anthony Burke et al, 'Planet Politics: A Manifesto from the End of IR', *Millennium: Journal of International Studies* (June 2016): 499-523.

Stefanie Fishel et al. 'Defending Planet Politics', *Millennium: Journal of International Studies* (2017): 1-11.

Reece Jones, 'Borders, Climate Change, and the Environment', in *Violent Borders* (London: Verso, 2016): 140-161.

David Chandler, 'Securing the Anthropocene? International policy experiments in digital hacktivism: A case study of Jakarta', *Security Dialogue* 48:2 (2017): 113-130.

Week 6: February 12 – Health, Resilience, Insecurity

Peoples and Vaughan-Williams, *Critical Security Studies*, chapter 8.

Alison Howell, 'The Global Politics of Medicine: Beyond global health, against securitisation theory', *Review of International Studies* 40:5 (2014): 961-987.

Stefan Elbe, 'The pharmaceuticalisation of security: Molecular biomedicine, antiviral stockpiles, and global health security', *Review of International Studies* 40:5 (2014): 919-938.

Debbie Lisle, 'Off-Duty Resilience: Reorienting Tourism, Leisure, and Recreation in the US Army BOSS Program', *American Quarterly* 68:3 (2016): 747-768.

Mark Neocleous, 'Resisting Resilience' *Radical Philosophy* 178 (2013): 2-7.

Week 7: February 19 – Reading Week

No class.

Week 8: February 26 – Terror and Exceptionalism

Peoples and Vaughan-Williams, *Critical Security Studies*, chapter 9.

Richard Jackson, Harmonie Toros, Lee Jarvis and Charlotte Heath-Kelly, 'Introduction: 10 years of *Critical Studies on Terrorism*', *Critical Studies on Terrorism* 10:2 (2017): 197-202.

Karin Fierke, 'Agents of Death: The Structural Logic of Suicide Terrorism and Martyrdom', *International Theory* 1:1 (2009): 155-184.

Cynthia Weber, "'The terrorist": the out-of-place and on-the-move "perverse homosexual" in international relations', *Critical Studies on Terrorism* 10:2 (2017): 240-252.

Mark Neocleous, *Critique of Security* (Edinburgh: Edinburgh University Press, 2008): 39-75.

Week 9: March 5 – Human Security and Development

***Research Proposal Due**

Peoples and Vaughan-Williams, *Critical Security Studies*, chapter 10.

Kristin Bergtora Sandvik and Kjersti Lohne, 'The Rise of the Humanitarian Drone: Giving Content to an Emerging Concept', *Millennium: Journal of International Studies* 43:1 (2014): 145-164.

Cecilia Jacob, 'Practising civilian protection: Human security in Myanmar and Cambodia', *Security Dialogue* 45:4 (2014): 391-408.

Mark Duffield, 'Challenging environments: Danger, resilience and the aid industry', *Security Dialogue* 43:5 (2012): 475-492.

Week 10: March 12 – Migration and Borders

Peoples and Vaughan-Williams, *Critical Security Studies*, chapter 11.

Corey Johnson et al., 'Interventions on rethinking "the border" in border studies', *Political Geography* 30 (2011): 61-69.

Audra Simpson, 'Borders, Cigarettes, and Sovereignty', in *Mohawk Interruptus: Political Life Across the Borders of Settler States* (Durham: Duke University Press, 2015): 115-145.

Heather L. Johnson, 'The Other Side of the Fence: Reconceptualizing the "Camp" and Migration Zones at the Borders of Spain', *International Political Sociology* 7:1 (2013): 75-91.

Adrian Little and Nick Vaughan-Williams, 'Stopping boats, saving lives, securing subjects: Humanitarian borders in Europe and Australia', *European Journal of International Relations* (2016): 1-24.

Week 11: March 19 – Technological Warfare and Surveillance

Peoples and Vaughan-Williams, *Critical Security Studies*, chapter 12.

Clara Eroukmanoff, 'A feminist reading of foreign policy under Trump: Mother of All Bombs, wall and "locker room banter"', *Critical Studies on Security* (2017): 1-5.

Derek Gregory, 'From a View to a Kill: Drones and Late Modern War', *Theory, Culture & Society* 28:7-8 (2011): 188-215.

Philippe M. Frowd, 'The Promises and Pitfalls of Biometric Security Practices in Senegal', *International Political Sociology* 11:4 (2017): 343-359.

David Lyon, 'Big Data Surveillance: Snowden, Everyday Practices and Digital Futures', in Tugba Basaran, Didier Bigo, Emmanuel-Pierre Guittet, and R.B.J. Walker, eds., *International Political Sociology: Transversal Lines* (London: Routledge, 2016): chapter 13.

Week 12: March 26 – Urban Security, Infrastructure, and Logistics

Stephen Graham, 'Cities as Battlespace: The New Military Urbanism', *City: analysis of urban trends, culture, theory, policy, action* 13:4 (2009), pp. 384-402.

Claudia Aradau, 'Security that Matters: Critical Infrastructure and Objects of Protection', *Security Dialogue* 41:5 (2010): 491-514.

William Walters, 'Aviation as deportation infrastructure: airports, planes, and expulsion', *Journal of Ethnic and Migration Studies* (2017): 1-22.

Deborah Cowen, 'A Geography of Logistics: Market Authority and the Security of Supply Chains', *Annals of the Association of American Geographers* 100:3 (2010): 600-620.

PART III: PRESENTATION OF STUDENT RESEARCH

Week 13: April 2 – Mini-Conference

***Research Paper Due**

Student presentations on research paper findings.

Week 14: April 9

No class. Professor Nyers is at the American Association of Geographers conference.

COURSE POLICIES

Late Policy

Assignments are to be handed in on the due date. Unless a prior arrangement has been made with Professor Nyers, late submissions will be penalized 3% per day. Students are required to keep both paper and electronic copies of all work submitted for evaluation.

Academic Dishonesty

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: 'Grade of F assigned for academic dishonesty'), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at: http://www.mcmaster.ca/senate/academic/ac_integrity.htm

The following illustrates only three forms of academic dishonesty:

- Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Accommodations for Students with Disabilities

Special arrangements can be made for students with disabilities. If you need assistance because of a disability please consult with the Student Accessibility Services (SAS), MUSC Room B107, ext. 29652. Information is also available online, at <http://sas.mcmaster.ca/>. Once you have consulted with a program coordinator, you need to notify me as soon as possible with respect to your accommodation needs.

Course Modification Policy

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Privacy Protection

In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; tests and assignments must be returned directly to the student. Similarly, grades for assignments for courses may only be posted using the last 5 digits of the student number as the identifying data. The following possibilities exist for return of graded materials:

1. Direct return of materials to students in class;
2. Return of materials to students during office hours;
3. Students attach a stamped, self-addressed envelope with assignments for return by mail;
4. Submit/grade/return papers electronically.

Arrangements for the return of assignments from the options above will be finalized during the first class.

E-mail Communication

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.